

































Blackboard Course Program
Exemplary Course Criteria and Suggested Resources

Course Design	Interaction and Collaboration	Assessment	Learner Support
<p>Are you focused on your big ideas, essential questions and CCS aligned learning objectives?</p> <ul style="list-style-type: none">  Lesson Plan feature  Align standards to assessments <p>Have you included a lesson opener?</p> <p>Have you provided content in manageable “chunked” segments?</p> <ul style="list-style-type: none">  Lesson Plan feature  Course folders and Content Items <p>Does your content flow in a way that makes sense to the students?</p> <p>Is your content enhanced with visual and auditory elements providing multiple representations of information?</p> <ul style="list-style-type: none">  Embed Video  Add a website link  Add images/graphs/charts  Add an eBook <p>Have you provided students with supplementary materials for differentiation?</p> <ul style="list-style-type: none">  Add a website link  Add reference documents  Add supporting video <p>Is higher order thinking expected of learners as they develop skills?</p> <ul style="list-style-type: none"> • Analysis • Problem solving • Critical reflection • Inquiry <p>Have you given students the chance to move through the course at their own pace?</p> <ul style="list-style-type: none">  Adaptive Release 	<p>Have you given students the opportunity to collaborate with each other and you?</p> <ul style="list-style-type: none">  Discussion board  Public journal  Blog  Peer Edit/Peer feedback • Real time chatting • Twitter <p>Have you given students the opportunity to consult with you?</p> <ul style="list-style-type: none">  Private journal • email <p>Have you given students the opportunity to review your expectations regarding level of participation?</p> <ul style="list-style-type: none">  Participation rubric  Quality of work rubric <p>In closing your lesson, have you reviewed learning objectives and began transitioning to the next lesson?</p> <ul style="list-style-type: none">  Content Item  Video  Journal reflection • Web 2.0 tools 	<p>Do your assessments match your goals and learning objectives?</p> <ul style="list-style-type: none">  Align standards to assessments <p>Have you given students criteria for desired outcomes?</p> <ul style="list-style-type: none">  Rubric • Models of quality work <p>Have you provided clear and detailed instructions?</p> <p>Are you assessing your students’ higher order thinking skills?</p> <ul style="list-style-type: none"> • Analysis • Problem solving • Inquiry • Critical reflection <p>Do your assessments occur frequently throughout the duration of the course?</p> <p>Are you using multiple types of assessments?</p> <ul style="list-style-type: none"> • Research project • Objective test • Discussions <p>Have you given students the opportunity to constructively self-assess their work and progress?</p> <ul style="list-style-type: none">  Private journal  Discussion board  Blog 	<p>Have you given students clear explanation of required and optional software/apps required to complete your course?</p> <p>Have you given students information on contacting you and expected response time?</p> <ul style="list-style-type: none">  Email • Live Chat • Phone <p>Have you given the students clear direction on how to turn in completed work?</p> <p>Have you given students information regarding netiquette and additional class resources?</p> <ul style="list-style-type: none">  Embed video  Create a tab for this information <p>Have you used standard file formats to ensure that class materials are accessible to all students?</p> <ul style="list-style-type: none"> • Suggested video formats: m4v, mov, mp4 • Suggested document formats: docx, pdf <p>Have you provided support for students with disabilities?</p> <ul style="list-style-type: none"> • Multiple modes of information: text, diagrams, video, audio and images • Multiple attempts for assessments



Items preceded by the Blackboard logo are available Blackboard features